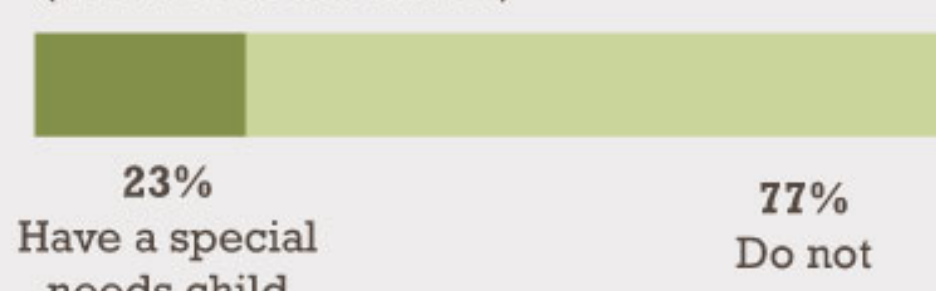


# The 5 W's of Special Ed

Or, why special needs treatment is a right.



(of households with children)

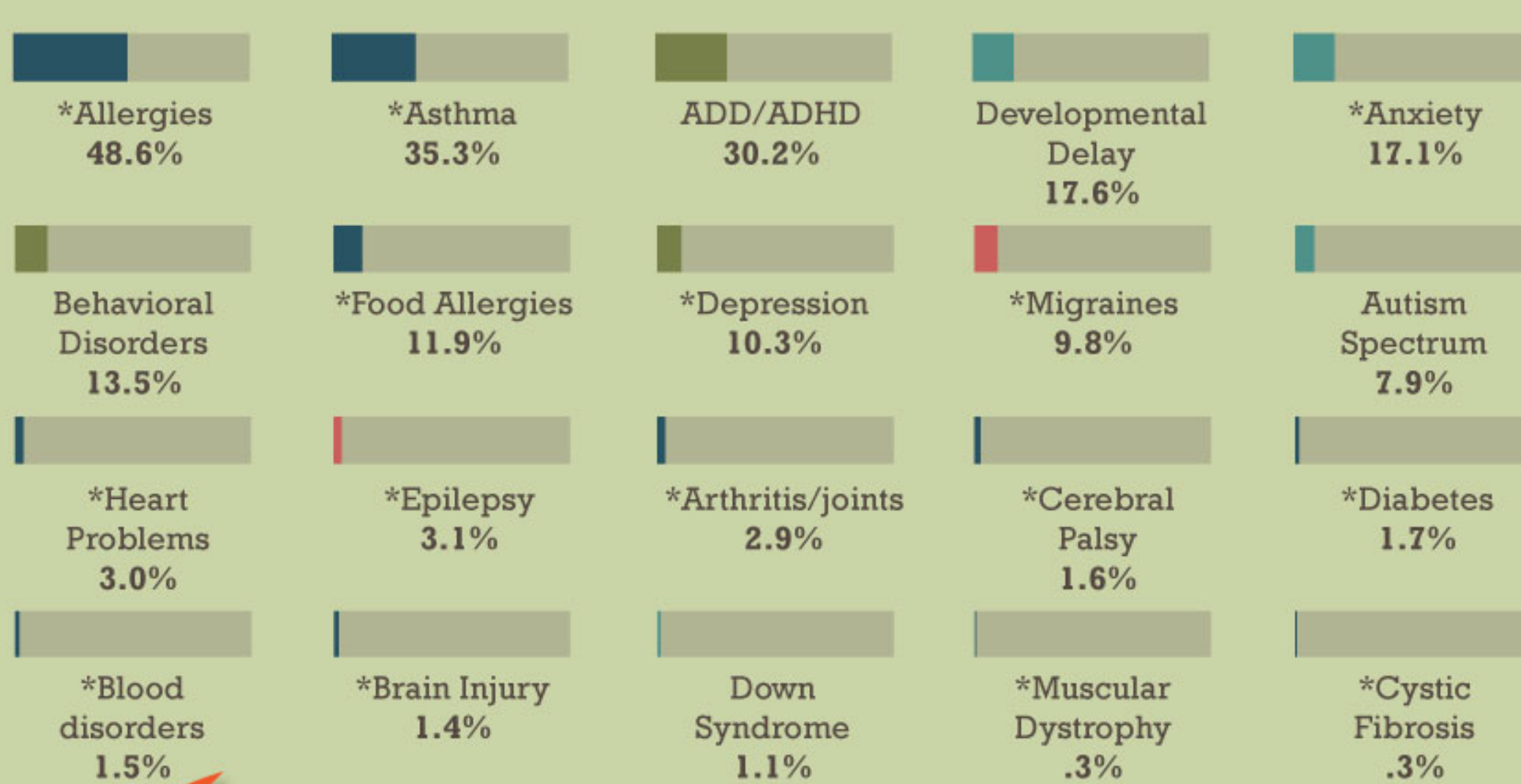


A LOT of people...

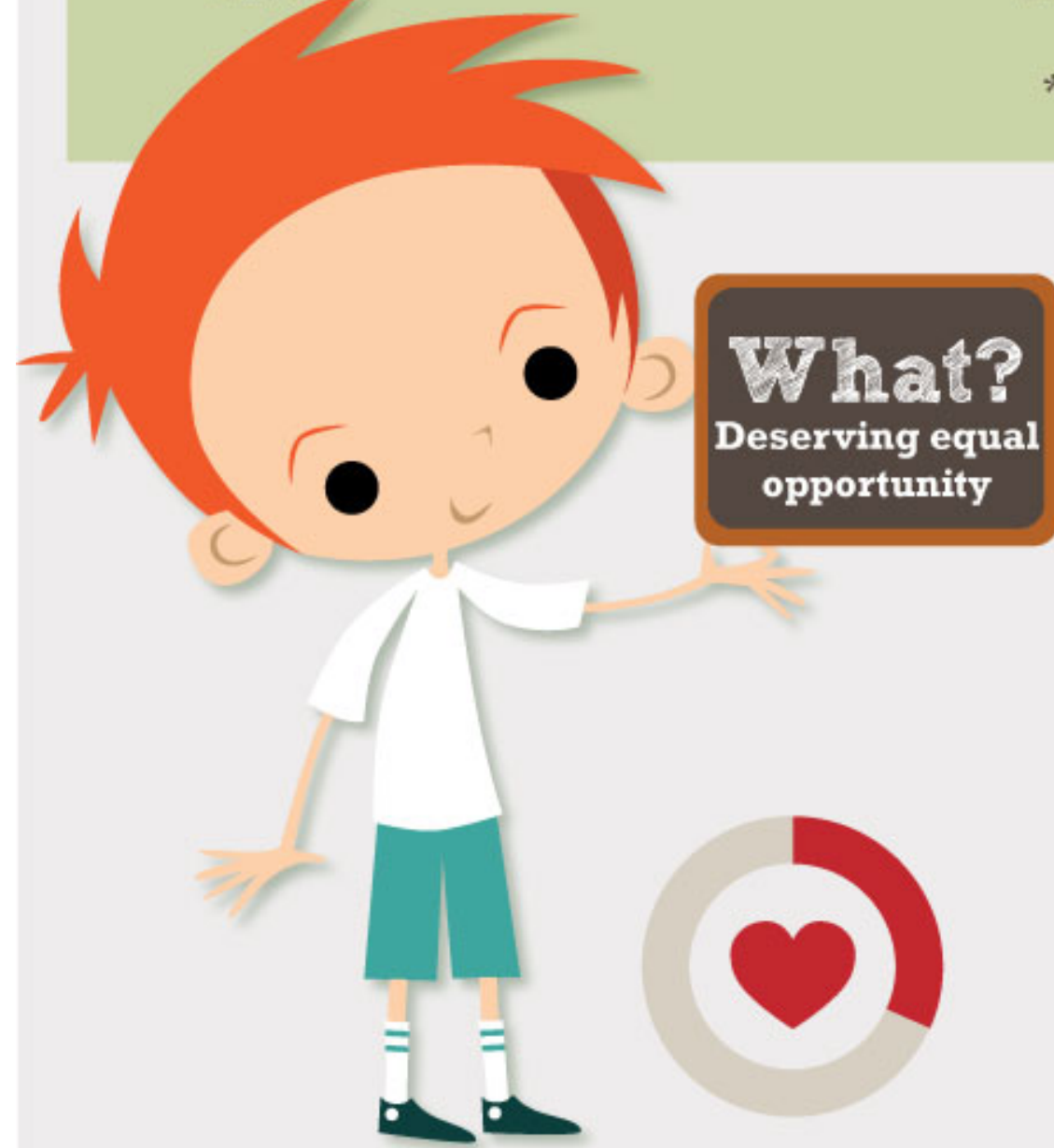
11.2 MILLION children with the following disabilities:

## Category

- Physical- Muscular Dystrophy, Multiple Sclerosis, Chronic Asthma, Epilepsy, etc.
- Behavioral/Emotional- ADD, Bipolarism, Oppositional Defiance Disorder
- Other health impaired- A child whose strength, endurance, or stamina cannot keep up with school activities.
- Developmental- Down syndrome, autism, dyslexia, processing disorders.
- Sensory impaired- Blind, visually impaired, deaf, limited hearing.



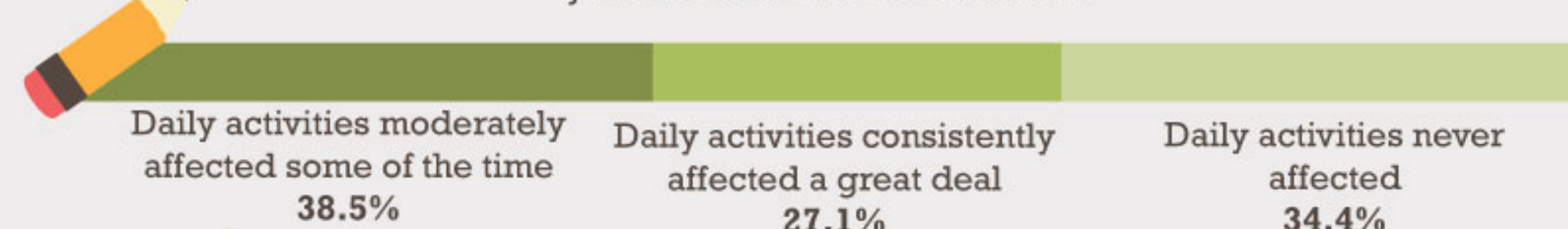
\* These disorders can fit in other categories as well



## Requiring the following treatments:



With most special needs children included in normal classroom activities, just with a few accommodations.



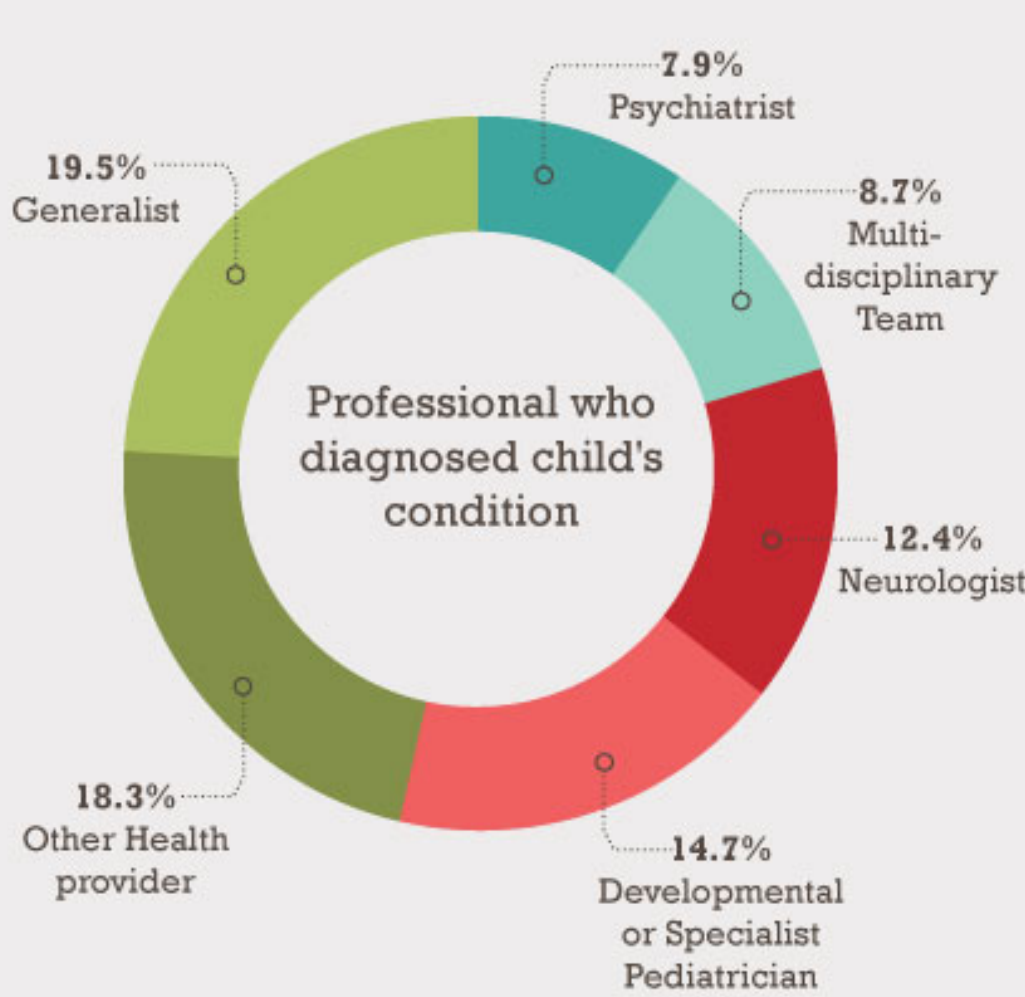
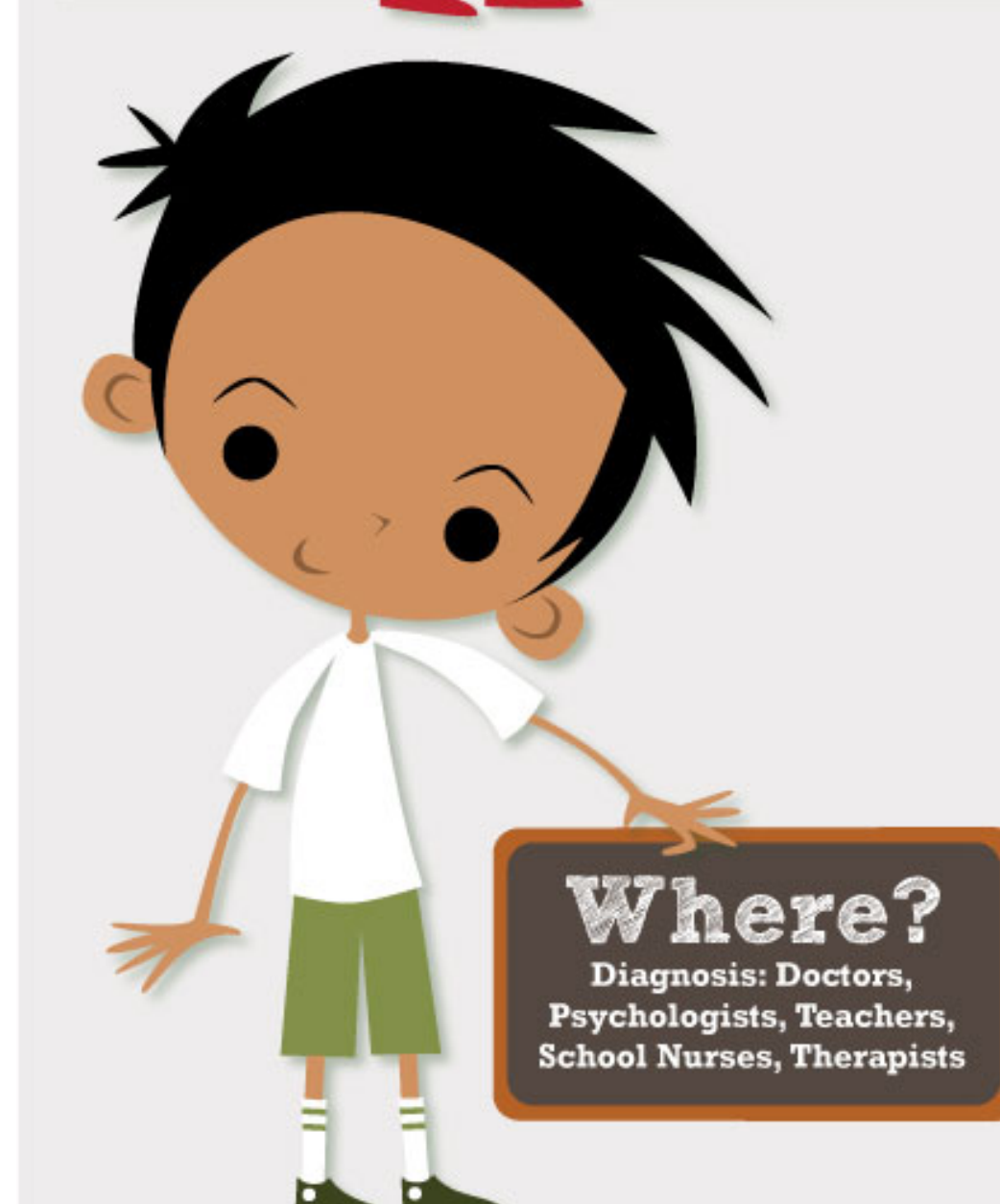
## IDENTIFYING Developmental Delays is KEY!

Check for these skills at 3, 6, 12, and 24 months:

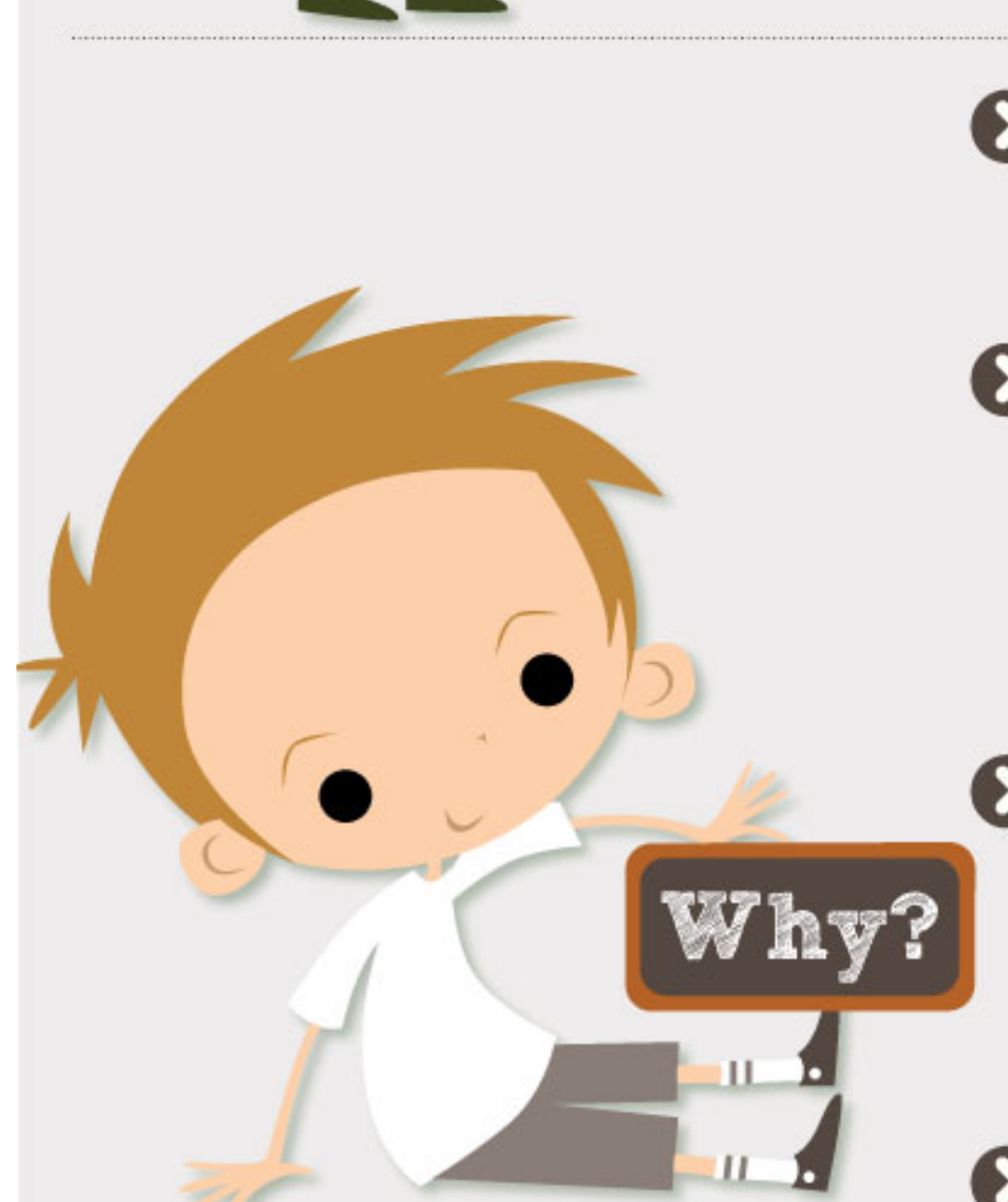
- Motor
- Sensory and Thinking
- Language and Social

## EARLY DETECTION and intervention is A MUST because:

- Lesser deviation from normal child behavior
- Brain Plasticity is greater when younger



Essentially: School, specialists, support groups, conferences, consultations, therapists.



- > **(1776) Declaration of Independence:**  
"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the Pursuit of Happiness."
- > **(1973) Section 504 of the Rehabilitation Act:**
  - Prohibits schools from discriminating against children with disabilities.
  - Requires schools to provide accommodations for disabled students.
  - Students with impairments that substantially limit a major life activity can qualify as disabled (learning and social development deficits too).
- > **(1990) The IDEA Act (Individuals with Disabilities Education Act):**
  - Students with disabilities must be prepared for further education, employment, and independent living.
  - If a child's strength, endurance, or stamina cannot keep up with school activities, they can qualify for "other health impaired" special education status.
- > **(1990) Americans with Disabilities Act (ADA):**
  - Schools must meet the needs of children with psychiatric problems. (Life, Liberty and the Pursuit of Happiness/equal opportunity before the law/equal access/Idea Act/ADA act/they're people too.)

**We all have certain inalienable rights.**

Help represent your child, even if they're different.

## Sources:

<http://mchb.hrsa.gov/cshcn0910/more/pdf/pc.pdf>  
<http://theinclusivechurch.wordpress.com/2013/06/03/statistics-of-children-with-special-needs-updated-for-2013/>  
<http://www.cdc.gov/nchs/data/databriefs/db97.pdf>  
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